

Dr. S.R.K. Government Arts College, Yanam

Feedback Analysis Report (2020-21)

1. Students' Feedback

Total Responses: 140

Sl. No.	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of overall Course Structure of the curriculum	15%	28%	54%	3%	0%
2	Scope for the skill development in the Course offered	31%	19%	57%	3%	1%
3	Balance with regard to theoretical and practical knowledge in the curriculum	24%	22%	49%	4%	1%
4	Use of teaching aids and ICT in the classroom to facilitate teaching	16%	21%	57%	5%	1%
5	Structure of CBCS curriculum	19%	25%	54%	2%	0%
6	Pattern of Curriculum evaluation	16%	21%	60%	3%	0%

2. Teachers' Feedback:

Total Responses-24

Sl. No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The objectives of the syllabus are well defined in line with specific programme and course out-comes	29%	67%	4%	0%	0%
2	The course content matches the needs of all levels of learners	13%	83%	4%	0%	0%
3	It is comfortable to adopt new pedagogical teaching techniques in the transaction of curriculum	33%	54%	9%	4%	0%
4	The college facilitates ICT based teaching	25%	50%	21%	4%	0%
5	Tests and examinations are conducted well in time with proper coverage of syllabus	42%	50%	8%	0%	0%

3. Parents' Feedback

Total Responses-186

Sl. No.	Description	Yes	No
1	Is the content and design of the curriculum satisfactory?	91%	9%
2	Does the curriculum design meet employment and higher education needs?	24%	76%
3	Does the curriculum ensure all-round development of ward?	92%	8%

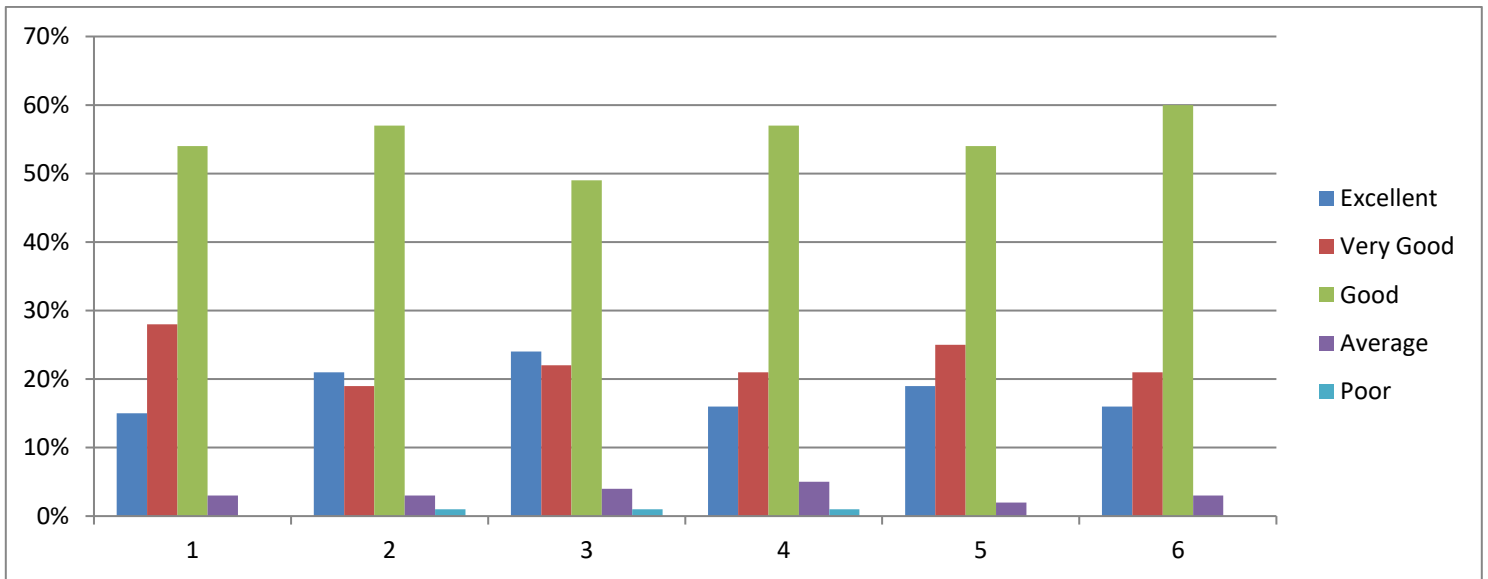
4. Alumni's' Feedback

Total Responses-21

Sl. No.	Description	Yes	No
1	The prescribed curriculum design helped you to gain knowledge	95%	5%
2	Is the course structure relevant to progress for higher levels?	86%	14%
3	Is the course design applicable to real life situation?	86%	14%
4	Did the course structure evoke research aptitude?	71%	29%
5	Is the course structure helpful for you to adapt yourself to your career?	90%	10%

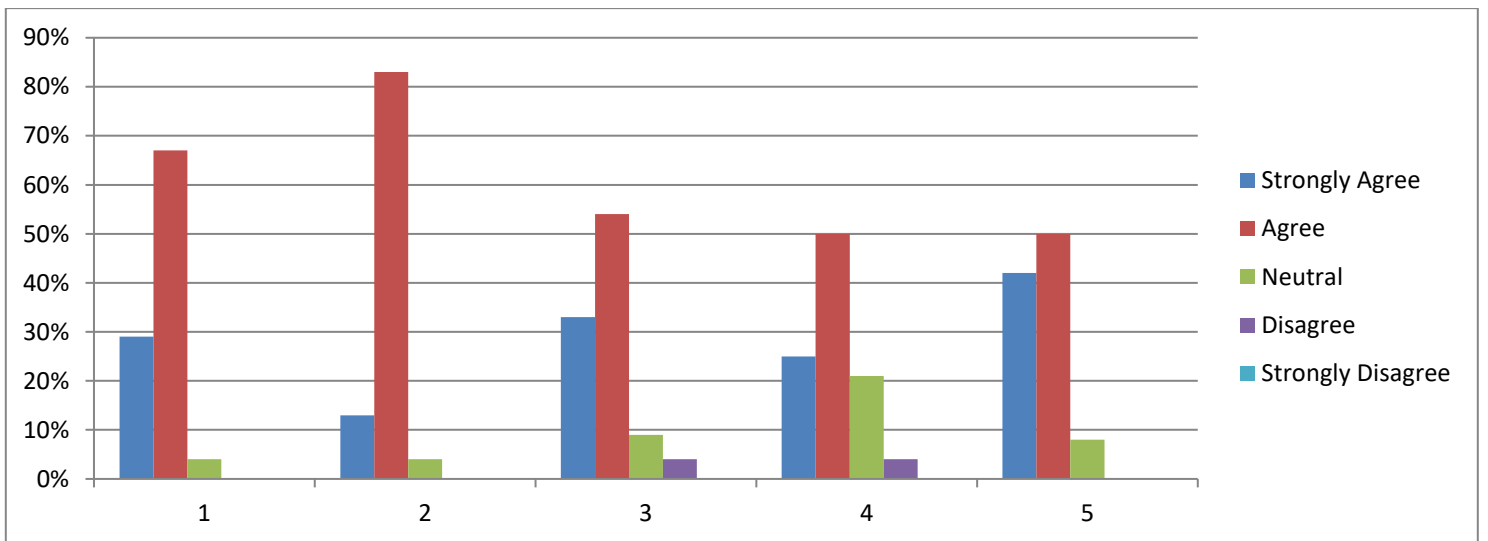
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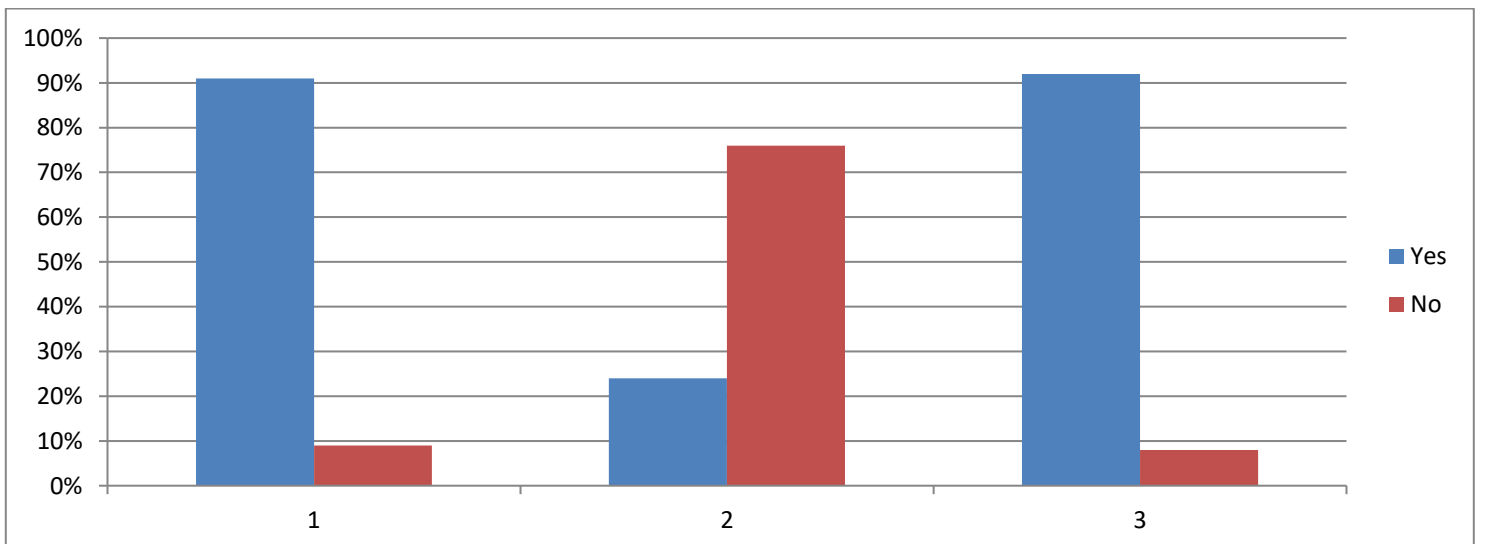
2. Teachers' Feedback:

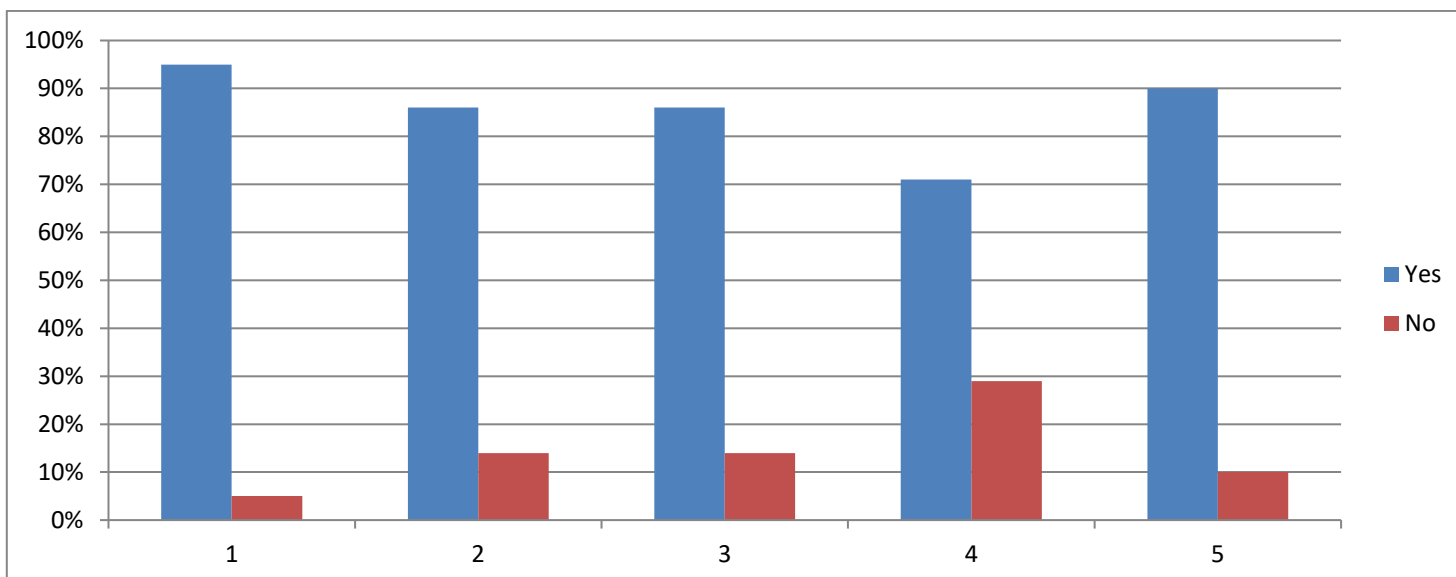
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INTERNAL QUALITY ASSURANCE CELL
Stakeholders Feedback Collection, and Analysis Report of 2020-21.

Collection of Feedback

Feedback on curriculum and related aspects has been collected offline through questioner by IQAC. Feedbacks have been designed separately for students, teachers, parents and alumni. Collected and analysis is made every year.

From September 2021, the feedbacks made available for a stakeholders and analyses made by IQAC with the assistance of Department of Mathematics in the month of October 2021. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

During the Academic year 2020 –21, 140 students from 8 UG programmes and 4 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus.

1. Student feedback Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Curriculum based Question:

1. Relevance of overall Course Structure of the curriculum 97% of the students are of the opinion that the overall structure of the Curriculum was excellent, very good and good.

2. Scope for the skill development in the Course offered 97% of the student's opinion is that the skill development in the course offered was excellent, very good and good.

3. Balance regarding theoretical and practical knowledge in the curriculum 95% of the students are of the opinion that balances between theoretical and practical knowledge was excellent, very good and good.

4. Use of teaching aids and ICT in the classroom to facilitate teaching 94% of the students expressed their opinion that the Use of teaching Aids & ICT in the classroom to facilitate teaching was excellent, very good and good.
5. Structure of CBCS curriculum 98% of the students are of the opinion that the Structure of CBCS curriculum is excellent, very good and good.
6. Pattern of curriculum evaluation 97% of the students are of the opinion that the Pattern of curriculum evaluation is excellent, very good and good.

Suggestions from the Students

1. Provision of facilities in the college to support online learning.
2. Internet and Wi-Fi facilities in the campus.
3. Provision of online study recourses.
4. Increase the usage of ICT in teaching learning process.

2. Teacher's Feedback:

Questionnaire for teachers is structured with five questions on curriculum. The questions in all these cases are to be answered on 5-point Likert scale for agreement and one open question for suggestions. Feedback was provided by 24 faculty members.

1. The Objectives of the Syllabi are well defined 29% of the faculty strongly agrees and 67% of the faculty agreed that Objectives of the Syllabi are well defined.
2. The Curriculum is balanced with regard to the Theoretical & Practical Knowledge 13% of the faculty strongly agrees and remaining 83% agreed that the Curriculum designed is balanced with regard to theoretical & practical knowledge.
3. I have the freedom to adopt new techniques/strategies of testing and assessment of students 33 % of the faculty strongly agreed and 54% agreed that the freedom to adopt new techniques/strategies of testing and assessment of students.
4. The College facilitates and encourages the use of ICT tools for the Teaching – Learning process 25% of the faculty strongly agreed, 50% agreed and 20 were neutral in their approach towards use of ICT tools for teaching - learning.
5. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus 42% of the faculty strongly agreed, 50% agreed and 4% were neutral regarding evaluation process.

Suggestions from teachers –

1. Participation in BOS for design of curriculum at U.G and P.G level
2. Increases of IT infra and internet facilities.
3. Better coordination between academic and administrative sections in tune with university schedule.
4. Provision for more ICT teaching – learning facilities for students and faculty.

3. Parent Feedback Analysis:

This questionnaire is structured with three questions. All the three questions are to be answered either 'Yes' or 'No'. 186 parents have given their feedback on line during the academic year 2020-21.

1. Satisfaction regarding content and design of curriculum.

91% of the respondents had given positive response regarding content and design of curriculum.

2. Does the curriculum design meet employment and higher education needs?

76% of the parents are worried about employable skills and employment opportunities.

3. Does the curriculum ensure all-round development of ward?

92% of the parents are of the opinion that the Overall development of the ward is satisfactory.

Suggestions from Parents -

1. Campus placement drives

2. Online resources.

3. Improvement of infrastructure facilities

4. Mentoring and career guidance

4. Alumni's' Feedback Analysis:

This questionnaire is structured with three questions. All the three questions are to be answered either 'Yes' or 'No'. 27 respondents answered the online feedback form.

1. The prescribed curriculum design helped you to gain knowledge.

95% of the old students are positive regarding knowledge aspect of curriculum.

2. Is the course structure relevant to progress for higher levels?

86% of Alumni supported the course structure as relevant to progress for higher level education.

3. Is the course design applicable to real life situation?

86% are respondents are supporting course design applicable to real life situation.

4. Did the course structure evoke research aptitude?

71% said 'Yes' to research aptitude aspect of course structure.

5. Is the course structure helpful for you to adapt yourself to your career?

As most of the respondents are employed, 90% agreed to helpfulness of course structure in their career.

Suggestions from Alumni:

1. Skill oriented courses have not be given important.

2. Employable skills.

3. Career Guidance.